

**No Child Left Behind and Policy Issues
Michigan Teacher Preparation Institutions
July 22, 2003**

Agenda for the Morning

Objectives

- Provide vocabulary regarding NCLB and build common understanding
- Start conversations about possibilities, not just constraints of NCLB
- Identify knowledge, needs, concerns for teacher preparation
- Recognize multiple perspectives

10:00 - 10:10 Welcome, introductions

10:10 - 10:45 Overview of Michigan's response to NCLB regarding Highly Qualified Teachers

10:45 - 10:50 What Can be Taught?

10:50 - 11:45 Small group discussions (choose one)

- * Response for proposal regarding secondary group codes
- * Double counting possibilities
- * Implications and opportunities for teacher preparation institutions

11:45 - 12:30 Sharing and wrap-up

Agenda for the Afternoon

Objectives

- Share information about proposed legislation
- Explore ways of providing input to policy makers
- Plan for collaborative projects

1:30 - 1:40 Purpose and overview of afternoon session

1:40 - 2:10 Exploration of current federal and state legislative initiatives

2:10 - 3:15 Small group discussions (choose one)

- * What do state policy makers need to know about current teacher preparation programs?
- * Teacher preparation in the future
- * Collaborative possibilities

3:15 - 3:40 Identify areas/projects for focus

3:40 - 4:00 Organization for next steps